



JUDSON INDEPENDENT SCHOOL DISTRICT

Special Education Department

Date: _____

Dear Parent,

Before a student with a disability turns 14, the student and parents should be provided with information regarding transition planning to assist them with graduation planning and an appropriate high school course study to meet the student's desired post-school outcome. Transition Planning begins when your son or daughter turns 16 years old, or younger if appropriate. During the IEP meeting, we will be discussing your child's transition plan. The goal of transition planning is to ensure that your child has the opportunity to gain employability, social, and living skills important to make the transition from school to work and community living. Not only are these foundations skills important for your child, but we are also working to provide you with resources and information about services so that your child's transition to high school and beyond is as easy as possible. We will be exploring interests and skills in the areas of work, independent living, community participation, adult service programs, and training opportunities to assist us in identifying your child's interests and skills in these areas.

You can assist us in this process by letting us know your thoughts by completing the parent checklist and the parent-child questionnaire. Please complete this information as soon as possible. A return envelope has been provided.

If you have any questions or concerns about this process, then please contact _____ at _____.

Sincerely,

Principal or Special Education Department Chair

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